

SCHOOL PRESENCE AND SCHEDULING



To support accessibility and relationship-building the Student Well-being Teams develop a school schedule outlining when schools can generally expect a team member to be on site. Every effort is made to ensure that each school receives regular, consistent service through the school year.

Given the referral-based nature of the SWT, schedules remain flexible to best meet the dynamic needs of individual schools and the broader family of schools. This flexibility allows staff to adapt to changes in referral volumes, student and family availability, staffing needs, and urgent priorities, supporting responsive and effective service delivery.

To ensure schools receive support when it is most needed, staff may be temporarily reassigned in response to critical incidents and emergencies, such as student deaths, community crises, or other significant events requiring additional services or supports.

The published schedule is intended as a guide and may change to allow Student Well-being Team members to provide responsive support for schools. Schools are encouraged to connect with their Student Well-being Team members whenever support is needed, to inquire about service availability, or to arrange a meeting.

Your Student Well-Being Team Services the Morell/Souris Family of Schools. Members of the Student Well-Being Team are scheduled to be at Morell Regional High School on Mondays.

Mondays:

- The Team will offer an **Expressive Art Group** at lunchtime.
- **Drop-in Clinics** will be scheduled for Monday afternoon.

Fridays:

- The Team will offer a **Lunchtime Reset** during the last 15 minutes of the lunch break. Open to students who would like to take some time to refocus and restart their day using mindfulness techniques.

Beginning the week of October 5th, a Weekly Creative Writing and Drawing Group will be scheduled immediately after school.

WHAT DO SWT STAFF DO IN YOUR SCHOOL?

- Provide service to students - **individual**, **group**, and **drop-in**.
- Communicate** with parents/caregivers.
- Complete **documentation** including progress notes, referrals, and closure notes.
- Plan** interventions to support students, **develop** resources, and **prepare** for presentations and other well-being activities.
- Collaborate** with school admin and staff, **participate** in case conferences and SST meetings, and **consult** with school counsellor and other student services staff.
- Deliver** classroom presentations and **support** whole-school activities and programs.